Name $\qquad$
Period $\qquad$

## Unit One Reading Guide

Textbook: Chapter One
DEFINING DEMOCRACY

| Direct Democracy | Representative Democracy |
| :--- | :--- |

## Core Beliefs of American Democracy

- Individual liberty
- Popular consent
- Equality of opportunity
- Free and fair elections
- Majority rule


## Theories of Power Distribution

- Majoritarian (traditional)
- Elite
- Pluralist
- Hyperpluralist

Textbook: Chapter Two ROOTS OF THE AMERICAN CONSTITUTIONAL EXPERIMENT

What was the Articles of Confederation?

| Structure of the Articles | Flaws of the Articles |
| :--- | :--- |

Shays' Rebellion

Consensus at the Constitutional Convention

## CONFLICT AND COMPROMISE

| New Jersey Plan | Virginia Plan |
| :---: | :---: |
| $\downarrow$ | $\downarrow$ |
| Connecticut Compromise |  |
| 3/5 Compromise | Election of the President |
| Federal Court System |  |
| To Adopt or Not to Adopt? |  |
| Federalists | Antifederalists |
| What were The Federalist Papers? |  |

## FEDERALIST \#10

1. What is a faction? Give modern-day examples.
2. Explain the following: "...the smaller the number of individuals composing a majority, and the smaller the compass within which they are placed, the more easily will they concert and execute their plans of oppression. Extend the sphere, and you take in a greater variety of parties and interests; you make it less probable that a majority of the whole will have a common motive to invade the rights of other citizens."

## FEDERALIST \#51

4. Explain the following: "If men were angels, no government would be necessary. If angels were to govern men, neither external nor internal controls on government would be necessary. In framing a government which is to be administered by men over men, the great difficulty lies in this: you must first enable the government to control the governed; and in the next place oblige it to control itself. A dependence on the people is, no doubt, the primary control on the government; but experience has taught mankind the necessity of auxiliary precautions."
5. In a republican government, which branch is the strongest?
6. Madison's three "AUXILIARY PRECAUTIONS" are:

- Separation of Powers
- Checks and Balances
- Federalism

How do these prevent tyranny?

## CHECKING POWER WITH POWER

Why did Madison create a constitution?

Explain SEPARATION OF POWERS

Explain CHECKS AND BALANCES

Explain JUDICIAL REVIEW

## CHECKS AND BALANCES OF THE THREE BRANCHES

## LEGISLATIVE BRANCH

| $\begin{array}{c}\text { LEGISLATIVE OVER EXECUTIVE } \\ \text {-Congress over President- }\end{array}$ | $\begin{array}{c}\text { LEGISLATIVE OVER JUDICIAL } \\ \text {-Congress over Supreme Court- }\end{array}$ |
| :--- | :--- |
| 1. refuse to confirm Pres. appointments | 1. propose amendments to overturn Court |
| decisions |  |$\}$| 2. refuse to ratify treaties | 2. impeach and remove federal judges |
| :--- | :--- |
| 3. declare war | 3. refuse to confirm Supreme Court judges |
| 4. impeach and remove the Pres. and V.P. |  |
| 5. override a Presidential veto |  |

## EXECUTIVE BRANCH

| EXECUTIVE OVER LEGISLATIVE <br> -President over Congress- | EXECUTIVE OVER JUDICIAL <br> -President over Supreme Court- |
| :---: | :---: |
| 1. veto acts of Congress | 1. appoints federal judges |
| 2. suggest laws or policies | 2. pardon federal offenders |
| 3. send troops | 3. can "refuse" to enforce judicial rulings |

## JUDICIAL BRANCH

| JUDICIAL OVER LEGISLATIVE |
| :--- | :--- |
| -Supreme Court over Congress- |$\quad$| JUDICIAL OVER EXECUTIVE <br> - - upreme Court over President- |
| :---: |
| 1. appointed for life |
| 2. declare acts of Congress unconstitutional | | 1. appointed for life |
| :--- |

Listed below are some of the checks and balances of the three branches of government. In the spaces provided write:

- E if it is a power possessed by the executive branch,
- L if it is power possessed by the legislative branch,
- J if it is a power possessed by the judicial branch.

1. $\qquad$ Can veto acts of Congress.
2Can impeach and remove the President and Vice-President.
3.Can declare executive acts unconstitutional.
2. Can propose amendments to overturn Courtdecisions.
3. __ Appoints federal judges.
4. __ Can override a Presidential veto.
5. __ Appointed for life, so as to be free from executive and legislative control.
6. __ Can refuse to confirm Presidential appointments.
7. _ Can suggest laws or policies.
8. Can declare acts of Congress unconstitutional.
11.Can refuse to ratify treaties.
12Can pardon federal offenders.
9. $\qquad$ Can impeach and remove federal judges.
10. $\qquad$ Can declare war.

## WHO'S CHECKING WHO - CHECKS AND BALANCES

Listed below are some of the checks and balances of the three branches of government. In the spaces provided write which branch has the power and which branch's power is being checked. (EXEC = Executive, JUD = Judicial, LEG = Legislative)

1. The $\qquad$ branch can refuse to confirm presidential appointments which checks the power of the $\qquad$ branch.
2. The $\qquad$ branch can pardon federal offenders which checks the power of the $\qquad$ branch.
3. The $\qquad$ branch can veto acts of Congress which checks the power of the $\qquad$ branch.
4. The $\qquad$ branch can declare acts of Congress unconstitutional which checks the power of the $\qquad$ branch.
5. The $\qquad$ branch can propose amendments to overturn Court decisions which checks the power of the $\qquad$ branch.
6. The $\qquad$ branch can refuse to confirm Supreme Court judges which checks the power of the $\qquad$ branch.
7. The $\qquad$ branch can override a presidential veto which checks the power of the $\qquad$ branch.
8. The $\qquad$ branch can impeach and remove federal judges which checks the power of the $\qquad$ branch.
9. The $\qquad$ branch can impeach and remove the president and V.P. which checks the power of the $\qquad$ branch.
10. The $\qquad$ branch can appoint federal judges which checks the power of the $\qquad$ branch.
11. The $\qquad$ branch can refuse to ratify treaties which checks the power of the $\qquad$ branch.
12. The $\qquad$ branch can suggest laws or policies which checks the power of the $\qquad$ branch.
13. The $\qquad$ branch is appointed for life which checks the power of the $\qquad$ branch and the $\qquad$ branch.
14. The $\qquad$ branch can declare war which checks the power of the $\qquad$ branch.
15. The $\qquad$ branch can send troops which checks the power of the $\qquad$ branch.

## FORMAL AMENDMENTS

What is a formal amendment?

Proposed in Congress by a $2 / 3$ vote in both the House and the Senate

Ratified by state
legislatures in $3 / 4$ of the states (38 states)

OR
Ratified by state conventions held in $3 / 4$ of the states (38 states)


To date, all 27 formal amendments have been proposed by and ratified by $\qquad$ ـ.

This is a form of federalism.

## ALL 27 FORMAL AMENDMENTS

(All formal amendments have been proposed by Congress and ratified by the States)
A. 18-year-olds can vote
B. African-Am. men right to vote
C. Assembly
D. Bail
E. Bear arms
F. Citizenship for former slaves
G. Collect income taxes
H. Confront witnesses
I. Cruel and unusual punishment
J. D.C. gets electoral votes
K. Double jeopardy
L. Due process from Fed govt
M. Due process from State govt
N. Electoral voting

| O. | Eminent domain |
| :--- | :--- |
| P. | Equal protection of the law |
| Q. | Illegal search and seizure |
| R. | Incorporated BoR to States |
| S. Jury of your peers |  |
| T. | Limit on congressional raises |
| U. | Outlawed poll taxes |
| V. | Petition |
| W. | Powers reserved to the people |
| X. | Powers reserved to the states |
| Y. | Presidential disability |
| Z. | Presidential term limits |
| AA. | Press |
| BB. | Prohibition |

CC. Prohibition ended

DD. Public trial
EE. Quartering of troops
FF. Religion
GG. Right to a lawyer
HH. Self-incrimination
II. Senators elected by people

JJ. Slavery abolished
KK. Speech
LL. Speedy trial
MM. Suing in federal court

NN. Time from elections to inauguration
00. Trial by jury in civil cases

PP. Women can vote

| $1^{\text {st }}$ Amendment | $2^{\text {nd }}$ Amendment | $3^{\text {rd }}$ Amendment |
| :---: | :---: | :---: |
| $4^{\text {th }}$ Amendment | $5^{\text {th }}$ Amendment | $6^{\text {th }}$ Amendment |
| $7^{\text {th }}$ Amendment | $\boldsymbol{8}^{\text {th }}$ Amendment | $9^{\text {th }}$ Amendment |
| 10 ${ }^{\text {th }}$ Amendment | 11 ${ }^{\text {th }}$ Amendment | 12 ${ }^{\text {th }}$ Amendment |
| $13^{\text {th }}$ Amendment | $14^{\text {th }}$ Amendment | 15 ${ }^{\text {th }}$ Amendment |
| $\mathbf{1 6}^{\text {th }}$ Amendment | $17^{\text {th }}$ Amendment | $18^{\text {th }}$ Amendment |
| 19 ${ }^{\text {th }}$ Amendment | 20 ${ }^{\text {th }}$ Amendment | 21 ${ }^{\text {st }}$ Amendment |
| 22 ${ }^{\text {nd }}$ Amendment | 23 ${ }^{\text {rd }}$ Amendment | $24^{\text {th }}$ Amendment |
| 25 ${ }^{\text {th }}$ Amendment | 26 ${ }^{\text {th }}$ Amendment | $27^{\text {th }}$ Amendment |

## INFORMAL AMENDMENTS

What is an informal amendment?

Why do we need informal amendments?

| Congressional Actions | Presidential Actions |
| :---: | :---: |

