| Name   | <br> | <br> | _ |
|--------|------|------|---|
| Period |      |      |   |

# **Unit Four Reading Guide**

Textbook: Chapter Ten

#### AGENTS OF POLITICAL SOCIALIZATION

| What is political socialization? |                  |  |  |  |
|----------------------------------|------------------|--|--|--|
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
| Family                           | Schools          |  |  |  |
| - units                          |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
| Mass Media                       | Other influences |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |
|                                  |                  |  |  |  |

### **POLITICAL IDEOLOGY**

| What is political ideology? |                      |  |  |  |
|-----------------------------|----------------------|--|--|--|
|                             |                      |  |  |  |
|                             |                      |  |  |  |
| Liberalism (Left)           | Conservatism (Right) |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
|                             |                      |  |  |  |
| Socialism –                 |                      |  |  |  |
| Communism –                 |                      |  |  |  |
| Libertarianism –            |                      |  |  |  |

## **COUNTING VOTES**

| VOTING   |  |  |
|--|--|--|
| TURNOUT  |  |  |
| REASONS FOR<br>LOW URNOUT                            |  |  |
| WHO VOTES?   |  |  |
|  |  |  |
| Forms of political participation (other than voting) |  |  |
| 1  |  |  |

#### **VOTING**

| WHO VOTES?                      |                                     |  |  |
|---------------------------------|-------------------------------------|--|--|
| • Education                     |                                     |  |  |
| • Race                          |                                     |  |  |
| • Gender                        |                                     |  |  |
| • Income                        |                                     |  |  |
| • Age                           |                                     |  |  |
|                                 |                                     |  |  |
| GEOGRAPHY                       |                                     |  |  |
| LEFT, BLUE, DONKEYS (DEMOCRATS) | RIGHT, RED, ELEPHANTS (REPUBLICANS) |  |  |
| New England West                | South                               |  |  |
| Coast                           | Great Plains Rocky                  |  |  |
| Metropolitan/Urban Centers      | Mountains Rural                     |  |  |
|                                 | Areas                               |  |  |
| WOW DO PROPER                   | rompa.                              |  |  |
| • Gender                        | OTE?                                |  |  |
| Religion                        |                                     |  |  |
| • Race                          |                                     |  |  |
| Social class                    |                                     |  |  |
|                                 |                                     |  |  |